



PSYC 270 DEA
PSYCHOLOGY OF EMOTION
Early Fall 8-Week 2026/2027
08-31-2026 - 10-24-2026

Course Information

Location: Online

Credit Hours: 3.00

Catalog Description: Study of brain based, sociocultural, and cognitive approaches to emotion, their structure and function and regulation within the social context, the influence of emotion on learning and memory, judgment process, attention, and emotion regulation. The course introduces theory and research in the study of emotion through archival research, writing, and presentation to peers. Prerequisite: PSYC 101 or PSYC 260.

Proctored Exams: Midterm

Required Materials

Psychology of Emotion

Authors: Niedenthal

Publisher: Taylor & Francis

Format: e-Text no POD (VS)

Edition: 3

Required (R) or Optional (O): R

Textbook Information

Columbia College provides required textbooks and supplies for undergraduate and graduate courses through [Columbia College's Textbook Program](#). Most textbooks are provided either as an eText linked in the course or as a physical text shipped directly to you. Other instructional materials may be provided in the course Content area.

eText Information: If a course uses an eText, it will be available directly in the course on or before the first day of class. More information about how to use the VitalSource platform, including offline access to eTexts, can be found in the course.

Physical Course Materials: If your course requires a physical textbook or other course materials such as a lab kit, it will be shipped automatically to the address on file with the College. The delivery date will depend on your registration date and shipping location. Please refer to confirmation emails sent from Columbia College for more details on the shipping status.

Returns: If you drop the course or the course is canceled, you are responsible for returning any physical course materials shipped to you. To initiate a return, visit [MBS Bookstore](#) to generate a free return label. You must return materials from dropped courses before 21 days of the package shipped date or 14 days after the class start date, whichever is later. All items must be received in original condition with shrink wrap intact. Bundled items must be returned with all components. Failure to return items from a dropped or cancelled course will result in a charge to your account for all unreturned items.

Note: If you opt out of having your books provided as part of Columbia College's Textbook Program, you are responsible for purchasing your own course materials. You are expected to have the required textbooks and supplies; failure to do so may impact your ability to successfully complete coursework.

Recommended eTexts are available for purchase directly from VitalSource.com.

Technology Requirements

Participation in this course will require the basic technology for all online classes at Columbia College:

- A computer with reliable Internet access
- A web browser
- Acrobat Reader

- Microsoft Office or another word processor such as Open Office
- Access to a webcam and microphone is required to complete any exams proctored virtually. Additionally, a current Chrome or Edge browser is required to complete any virtual proctored exams through Integrity Advocate.

You can find more details about standard [technical requirements](#) for our courses on our site.

Course Learning Outcomes

1. Understand the role of emotion in human behavior
2. Identify fundamental components of the brain that regulate the experience and expression of emotions.
3. Explain key ideas in current research from diverse perspectives on emotion.
4. Demonstrate competence in conducting archival research and writing using peer-reviewed journals.
5. Participate in peer-review of written products of archival research.

Grading Scale

Grade	Points	Percent
A	900 - 1000	90 - 100%
B	800 - 899	80 - 89%
C	700 - 799	70 - 79%
D	600 - 699	60 - 69%
F	0 - 599	0 - 59%

Grading Weights

Assignment Category	Points	Percent
Discussions (16)	400	40%
Assignments (2)	60	6%
Research Paper (2 Parts)	140	14%
Quizzes (6)	150	15%
Exams (2)	250	25%
Total	1000	100%

Schedule of Due Dates

Assignment	Points	Due
Week 1		
Introduction Discussion	N/A	Thursday
Discussion 1	25	Thursday/Sunday
Discussion 2	25	Thursday/Sunday
Quiz 1	25	Sunday
Week 2		
Discussion 3	25	Thursday/Sunday
Discussion 4	25	Thursday/Sunday
Assignment 1: Theories of Emotion Chart	30	Sunday
Quiz 2	25	Sunday
Week 3		
Discussion 5	25	Thursday/Sunday
Discussion 6	25	Thursday/Sunday
Assignment 2: The Emotional Mind: Peripheral Nervous System	30	Sunday
Quiz 3	25	Sunday
Week 4		
Discussion 7	25	Thursday/Sunday
Discussion 8	25	Thursday/Sunday
Midterm Exam	125	Sunday
Week 5		
Discussion 9	25	Thursday/Sunday
Discussion 10	25	Thursday/Sunday
Research Paper: Topic, Hypothesis, and Research Question Essay	40	Sunday
Quiz 4	25	Sunday
Week 6		
Discussion 11	25	Thursday/Sunday
Discussion 12	25	Thursday/Sunday
Quiz 5	25	Sunday
Week 7		
Discussion 13	25	Thursday/Sunday
Discussion 14	25	Thursday/Sunday
Quiz 6	25	Sunday
Week 8		
Final Research Paper	100	Thursday
Discussion 15	25	Thursday/Saturday

Assignment	Points	Due
Discussion 16	25	Thursday/Saturday
Final Exam	125	Saturday

Assignment Overview

Instructional Materials

You will read 1-3 chapters per week from your assigned eText. Short lectures are also provided weekly.

In addition to the above-required reading/viewing, supplemental resources are offered to enrich your learning. Both required and supplemental materials are located or listed in the Instructional Materials topics in the course Content area.

Discussions

The purpose of the discussions is for you to demonstrate your ability to research course topics and think critically. You will begin with an ungraded introduction discussion in Week 1. It is due by 11:59 pm CT Thursday. Response posts are not required for the introduction discussion, but you are encouraged to respond to your classmates by 11:59 pm CT Sunday of that week.

There are two graded topical discussion assignments a week that are worth 25 points each. Initial posts should be substantive (at least 150 words), and reflect reading of the textbook and one other scholarly, peer-reviewed source. They are due by 11:59 pm CT Thursday of their assigned week. You must submit your initial post prior to being able to see the responses of your classmates. In addition, two response posts of at least 75 words are due by 11:59 pm CT Sunday during Weeks 1 – 7; due by 11:59 pm CT Saturday during Week 8.

While there are no specific citation requirements for response posts, you should still cite any outside sources as appropriate. Any citations used in these discussion assignments must follow the most current version of the APA style guide.

Assignments

There are two Assignments in the course worth 30 points each. Assignment details can be found in the Content area of the course.

- Week 2: Theories of Emotion Chart
- Week 3: The Emotional Mind

Research Paper

You will write a research paper in this course on a topic related to emotion written about in the text. The purpose is for you to demonstrate your ability to formulate a research question, create a hypothesis, and provide support for or against the hypothesis. It is an opportunity for you to think critically about research related to emotion. The paper will be completed in two parts. Assignment details can be found in the Content area of the course.

- Week 5: Topic, Hypothesis, and Research Question Essay
- Week 8: Final Research Paper

Quizzes

There will be 6 quizzes in the course (in Weeks 1, 2, 3, 5, 6, and 7) to assess your knowledge of the material covered during the week. Each quiz will include 20 multiple-choice items. You will be allowed one 60-minute attempt for each quiz. Quizzes open at 12:00 am CT Monday and close at 11:59 pm CT Sunday of their assigned weeks. Quizzes are worth 25 points each.

Exams

There will be two exams in the course to assess your learning and retention of the concepts in the course: a proctored midterm and a non-proctored final. Each exam will consist of 60 questions (50 multiple choice, 10 short-answer items). You will be allowed one attempt at each two-hour exam. Each exam is worth 125 points.

- The Midterm Exam will cover material in Weeks 1-4. It will open at 12:00 am CT Monday and close at 11:59 pm CT Sunday of Week 4.
- The Final Exam will cover material in Weeks 5-8. It will open at 12:00 am CT Monday and close at 11:59 pm CT Saturday of Week 8.

Columbia College Policies and Procedures

The policies set forth in the [Policy Library](#) are the current official versions of College policies and supersede and replace any other existing or conflicting policies covering the same subject matter. For more information on policies applicable to students, see Student Policies. For more information on policies applicable to the entire Columbia College community, see College-Wide Policies.

Students are expected to read and abide by the College policies. Policies of particular interest to students include, but not limited to the following:

- Graduate Grading Policy
- Undergraduate Grading Policy
- Registration Policy and Procedures
- Withdrawal Policy
- Alcohol and Other Drugs Policy
- Family Educational Rights and Privacy Act (FERPA)

Academic Integrity and Plagiarism

Students are responsible for knowing and abiding by the [Academic Integrity Policy and Procedures](#) and may not plead ignorance of this policy as an excuse for academic misconduct. To ensure academic integrity, all papers submitted to this course are subject to review by Turnitin for textual similarity and detection of AI-generated writing. By taking this course, students agree that all submitted papers may be included in the [Turnitin.com](#) reference database for the purpose of detecting plagiarism. This service is subject to the Terms and Conditions of Use posted on the [Turnitin.com](#) site.

Artificial Intelligence (AI) Usage

Students are allowed to use advanced automated tools on assignments in this course if instructor permission is obtained in advance. Unless given permission to use those tools, each student is expected to complete each assignment without substantive assistance from others, including automated tools.

Disability Resources

If you have a disability that requires an accommodation, please speak with the instructor and consult the [Student Accessibility Resources](#) office. Student Accessibility Resources staff will determine appropriate accommodations and will work with your instructor to make sure these are available to you. To find additional information, see our [ADA and Section 504 Policy for Students](#).

Notice of Non-Discrimination and Equal Opportunity

The College has a process through which students, faculty, staff and community members who have experienced or witnessed incidents of discrimination, harassment, or retaliation on the basis of protected status, can report their experiences to a College official. For more information, see our [Non-Discrimination and Equal Opportunity Policy and Complaint Resolution Procedure](#).

Title IX and Sexual Harassment

The College is committed to addressing the issues of discrimination and sexual harassment in the educational and workplace landscape and will continue to modify policies, procedures and prevention efforts as needed. For more information, see the [College's Title IX and Sexual Harassment Policy](#).

Attendance Policy

Students are required to attend courses in the course delivery modality for the section they registered and participate in instructional activities. Location staff and instructors are required to record attendance by modality. Students are responsible for assuring accuracy. It is the students' responsibility to contact their instructor or location staff should they find any discrepancy in their records. Non-attendance may negatively impact a student academically and financially.

Course due dates are based on Central Time Zone. Requirements for each modality are detailed below. Students can see the modality of the course section

they are registered for under Approved Course Locations on their course plan in MyPortal.

For Online courses, attendance includes:

1. Submitting an academic assignment
2. Taking or submitting an exam
3. Participating in an online forum about an academic matter.

For more information, please see [Student Attendance Policy](#).

Late Assignment Policy

An online class requires regular participation and a commitment to your instructor and your classmates to regularly engage in the reading, discussion and writing assignments. Although most of the online communication for this course is asynchronous, you must be able to commit to the schedule of work for the class for the next eight weeks. You must keep up with the schedule of reading and writing to successfully complete the class.

- No points will be awarded for late discussion posts.
- No late quizzes/exams.
- Written assignments (not quizzes/exams) will be accepted up to four days beyond the due date with a 10% reduction in the grade for each day submitted late.
- No late assignments will be accepted after the last day of the course.

Student Conduct Policy

All Columbia College students, whether enrolled in a land-based or online course, are responsible for behaving in a manner consistent with Columbia College's [Student Conduct Code](#) and [Acceptable Computing Use Policy](#). Students violating these policies or any other College policy will be referred to the office of Student Affairs and/or the office of Academic Affairs for possible disciplinary action. The Student Code of Conduct, the [Student Behavioral Misconduct Policy and Procedures](#), and the Acceptable Computing Use Policy can be found in the Policy Library at ccis.edu/policies. The adjunct faculty member maintains the right to manage a positive learning environment all

students must adhere to the conventions of online etiquette when enrolled in a course with an online component.

Proctor Policy

Proctored exams must be taken online using Integrity Advocate. Private proctors are not permitted. There is no cost for using Integrity Advocate; however, a webcam, well-lit environment, and a current version of the Chrome or Edge browser are required. If you have a documented disability for which these policies, practices, or procedures are of concern, please contact Student Accessibility Resources at SAR@ccis.edu or 573-875-7626 to discuss accommodations.

Students are not allowed to access phones or flash drives, textbooks, external websites, or any other area of the course during the exam. Some math and science classes allow the use of scratch paper and/or calculators. (See the exam description for more details.) Collaboration with other students is not allowed.

Stafford Library

Online databases are available at library.ccis.edu. You may access them using your CougarTrack login and password when prompted.

Technical Support

If you have problems accessing the course or posting your assignments, contact your instructor, the Columbia College Technology Solutions Center, or the D2L Helpdesk for assistance. If you have technical problems with the VitalSource eText reader, please contact VitalSource. Contact information is also available within the online course environment.

- Columbia College Technology Solutions Center: help.ccis.edu, 800-231-2391 ex. 4357
- D2L Helpdesk: helpdesk@d2l.com, 877-325-7778
- VitalSource: support@vitalsource.com, 1-855-200-4146

Tutoring Services

Free academic help in a variety of subjects is available to all Columbia College students on campus and online.

The Academic Achievement Center, including the Seabrook Writing Center, Bruce Math Center, and Tutoring Services, is available for academic help, both remotely for students from all locations and in person for students on the Columbia campus. Students can meet one on one with AAC staff virtually over Zoom for writing help in any subject, and for help with specific course content in math, chemistry, accounting, computer science, biology, physics, finance, ASL, and more. Students can also submit writing content for review and comments by Writing Center staff.

Columbia College also provides real-time online tutoring and homework help for many course subjects, including Math, English and Writing. You are encouraged to take advantage of these free services provided by the College as needed. You can access these resources through the Resources menu in the navigation bar of your D2L Brightspace course.